

PELION HIGH

600 Lydia Drive
Pelion, South Carolina 29123

GRADES 9-12 High School

ENROLLMENT 704 Students

PRINCIPAL Jean N. Haggard 803-894-2100

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	16	6	1	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Excellent	Below Average	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	87.0	N/A	N/A	75.5	N/A	N/A
Passed 1 subtest	7.3	N/A	N/A	13.3	N/A	N/A
Passed no subtests	5.7	N/A	N/A	11.4	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	98.4%	94.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	22.9	13.4
Seniors who met the SAT/ACT requirement	22.9	13.6
Seniors who met the grade point average	55.1	49.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	139	209
Number of Diplomas	122	159
Rate	87.8%	76.2%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	127	98.4	118	22.9	139	87.8	YES
Gender							
Male	61	98.4	57	17.5	70	84.3	N/A
Female	66	98.5	61	27.9	69	91.3	N/A
Racial/Ethnic Group							
White	118	98.3	105	21.9	124	87.1	N/A
African-American	8	100.0	10	20.0	11	90.9	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	1	I/S	2	I/S	2	I/S	N/A
American Indian/Alaskan	0	N/A	1	I/S	2	I/S	N/A
Racial/Ethnic Group							
Non disabled	114	99.1	106	24.5	127	89.0	N/A
Disabilities other than speech	13	92.3	12	8.3	12	75.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	127	98.4	118	22.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	127	98.4	118	22.9	139	87.8	N/A
Socio-Economic Status							
Subsidized meals	43	95.3	38	15.8	53	79.2	N/A
Full-pay meals	84	100.0	80	26.2	86	93.0	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	193	100.0	9.7	26.3	40.9	23.1	74.7	YES	YES
Gender									
Male	103	100.0	13.1	26.3	39.4	21.2	68.7	N/A	N/A
Female	90	100.0	5.7	26.4	42.5	25.3	81.6	N/A	N/A
Racial/Ethnic Group									
White	174	100.0	7.7	27.2	40.8	24.3	76.3	YES	YES
African-American	18	100.0	31.3	18.8	37.5	12.5	56.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	171	100.0	3.0	27.1	45.2	24.7	81.9	N/A	N/A
Disabled	22	100.0	65.0	20.0	5.0	10.0	15.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	100.0	9.7	26.3	40.9	23.1	74.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	193	100.0	9.7	26.3	40.9	23.1	74.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	101	100.0	10.4	27.1	46.9	15.6	70.8	YES	YES
Full-pay meals	92	100.0	8.9	25.6	34.4	31.1	78.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	193	100.0	8.6	24.7	34.4	32.3	76.9	YES	YES
Gender									
Male	103	100.0	10.1	22.2	32.3	35.4	75.8	N/A	N/A
Female	90	100.0	6.9	27.6	36.8	28.7	78.2	N/A	N/A
Racial/Ethnic Group									
White	174	100.0	7.1	24.3	34.3	34.3	79.3	YES	YES
African-American	18	100.0	25.0	31.3	31.3	12.5	50.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	171	100.0	3.6	24.1	37.3	34.9	83.1	N/A	N/A
Disabled	22	100.0	50.0	30.0	10.0	10.0	25.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	100.0	8.6	24.7	34.4	32.3	76.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	193	100.0	8.6	24.7	34.4	32.3	76.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	101	100.0	9.4	26.0	38.5	26.0	76.0	YES	YES
Full-pay meals	92	100.0	7.8	23.3	30.0	38.9	77.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 704)

Retention rate	12.9%	Up from 7.8%	9.4%	9.1%
Attendance rate	95.4%	Up from 94.2%	95.7%	96.0%
Eligible for gifted and talented	9.0%	Up from 4.2%	8.1%	5.8%
With disabilities other than speech	12.5%	Up from 10.4%	12.9%	12.7%
Older than usual for grade	10.2%	Up from 9.4%	9.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Up from 0.6%	1.7%	1.6%
Enrolled in AP/IB programs	11.7%	Up from 7.1%	9.2%	10.2%
Successful on AP/IB exams	51.4%		50.1%	53.8%
Annual dropout rate	3.1%	Up from 2.7%	3.2%	2.7%
Career/technology students in co-curricular organizations	17.6%	Down from 19.8%	3.7%	3.6%
Enrollment in career/technology center courses	466	No change	425	466
Students participating in worked-based experiences	97.1%	Up from 37.4%	22.2%	25.7%
Career/technology students mastering core competencies	80.7%	Up from 78.4%	80.2%	77.7%
Career/technology completers placed	95.2%	No change	97.9%	99.3%

Teachers (n= 48)

Teachers with advanced degrees	54.2%	Up from 53.3%	50.7%	52.0%
Continuing contract teachers	85.4%	Down from 86.7%	83.6%	82.1%
Highly qualified teachers**	86.8%	N/A	90.7%	89.5%
Teachers with emergency or provisional certificates	2.3%		6.9%	8.6%
Teachers returning from previous year	78.2%	Up from 76.2%	86.1%	86.2%
Teacher attendance rate	96.1%	Down from 96.6%	95.6%	95.3%
Average teacher salary	\$42,492	Up 3.4%	\$40,576	\$41,060
Prof. development days/teacher	10.3 days	Up from 8.0 days	10.3 days	10.6 days

School

Principal's years at school	12.0	Up from 11.0	5.5	3.0
Student-teacher ratio in core subjects	30.6 to 1	Down from 31.2 to 1	27.5 to 1	26.4 to 1
Prime instructional time	90.8%	Up from 90.1%	90.2%	90.0%
Dollars spent per pupil*	\$7,505	Down 8.4%	\$6,173	\$6,310
Percent of expenditures for teacher salaries*	56.2%	Up from 54.7%	57.8%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	91.1%	Down from 98.7%	91.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents:

At Pelion High School we make a conscious effort to make our school a warm, inviting and safe place for people to learn, work and visit. Each day our staff and students demonstrate their caring spirits and their "Pelion Pride."

Under the guidance of our School Improvement Council, we focused on our school's strategic plan. Student achievement is our primary focus. PHS's average SAT score of 1095 was above the national SAT average for the fourth year. Two seniors were National Merit finalists and our competition SAT Team won the Region Championship.

Although the percentage of students passing the Exit Exam on the first attempt has declined slightly, the percentage of seniors passing the Exit Exam remains 98% or higher. We continue to use school-wide strategies to help more students pass on their first attempt on the Exit Exam, the High School Assessment Program (HSAP).

Our second school goal is to provide opportunities for community and school service through school-wide projects, club participation and Service Learning classes. Students and staff participated in many activities including Relay for Life and a Red Cross Blood Drive. However, we want all our students to perform community service.

Our third school goal is to increase student involvement in career activities, especially job shadowing and internships. Every student who completed the Health Science Technology program earned certification as a Certified Nursing Assistant. We continue our efforts to connect community businesses with school-to-career activities and to increase the number of students who are career and technology education completers.

Our fourth school goal is to help students and staff meet the state's technology competencies. Sixty percent of our faculty has passed the district technology competency test. For students, we offer specialized foreign language and technology instruction. We want to use technology to increase home-school communication.

Our fifth school goal is to provide more services for at-risk students and to make more people aware of services already available in the school and community. The "PHS — We Care" committee and the "I — Care" Mentoring program work effectively with students and parents on social, emotional, physical safety and legal issues.

We began a perfect attendance award program to improve student attendance, something we must do to improve student achievement. Overall school attendance has improved with more students achieving perfect attendance for the school year.

We invite you to visit PHS! Our doors are always open to parents and community members. To contact your child's teachers, call 894-2100 and leave a message or go to our Web page at www.lexington1.net/phs to get their e-mail addresses.

Jean Haggard, Principal

Tim Treaster, Chair, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	130	62
Percent satisfied with learning environment	100.0%	78.5%	91.9%
Percent satisfied with social and physical environment	100.0%	80.8%	80.3%
Percent satisfied with home-school relations	81.1%	83.7%	75.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.